**Woodland Park School District**

**The Office of Curriculum and Instruction/Academic Programs**

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Dear Parent/Guardian:

SCHOOL-PARENT COMPACT

*The Woodland Park School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA),* ***(Basic Skills Program****) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

*This school-parent compact is in effect during the* ***2024-2025*** *school year.*

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

**The Woodland Park School District will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**
   * Instruction may be given in a small group setting or a co-teaching setting, dependent upon the needs of the student
   * Intervention materials for both Mathematics and Language Arts will be used to build foundational skills of students identified as in need of remediation

Teachers and students will work together to ensure needs are being met. Teachers will collect data on an individual basis, making necessary adjustments to differentiate the core classroom instruction.

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.**  Specifically, those conferences will be held:

*School 1 – December 12, 2024 and March 12, 2025 2:00pm – 4:00pm and 5:00pm – 7:00pm*

*ECC - December 12, 2024 and March 12, 2025 2:00pm – 4:00pm and 5:00pm – 7:00pm*

*Charles Olbon- November 12, 2024 and February 12, 2025 2:30pm – 4:30pm and 5:30pm – 7:30pm*

*Beatrice Gilmore- October 24, 2024 and February 13, 2025 2:00pm – 4:00pm and 5:00pm – 7:00pm*

*Memorial School- December 4, 2024 and February 5, 2025 2:00pm – 4:00pm and 5:00pm – 7:00pm*

1. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
   * Updates on student progress will be provided with the report card
   * For the 2024-2025 School Year, report card distribution dates are as follows:

Beatrice Gilmore & Charles Olbon

* + - December 13, 2024
    - March 21, 2025
    - June 24, 2025\*\*\* subject to change dependent on snow days used

Memorial

* + - November 15, 2024
    - January 31, 2025
    - April 11, 2025
    - June 24, 2025\*\*\* subject to change dependent on snow days used

1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

* Parents may contact the school to set up a conference outside of the designated conference schedule. In addition, all teachers are available via email or through a phone conference. At the parent request, updates can be provided according to the arranged timeline between the teacher and parent.

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:
   * Parents should contact their child’s teacher to inquire about any opportunities that may be available to participate in their child’s academic progress. This could include specific occasions as determined, collaboratively, with the child’s teacher.

Parent Responsibilities

**We, as parents, will support our children’s learning. Some ways to do that are:**

**[Describe the ways in which parents will support their children’s learning, such as:**

* *Ensuring your child is on time to school daily.*
* *Ensuring your child is in attendance daily.*
* *Making sure that homework is completed.*
* *Limiting the amount of screen time and monitoring what your child is watching*.
* *Participating, as appropriate, in decisions relating to my children’s education.*
* *Promoting positive use of my child’s extracurricular time.*
* *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

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*Student Responsibilities*

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

* *Do my homework every day and ask for help when I need to.*
* *Read every day outside of school time.*
* *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

The Woodland Park School District will:

1. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
3. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
4. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
5. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

For additional information about our Title I BSI program, please visit the Curriculum and Instruction tab on the Woodland Park School District home page.

Thank you,

Sharon Tomback

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Director of Curriculum and Instruction